



## *National Workshop*

on

**“Fundamental Issues in Knowledge and its Acquisition (FIKA)”**  
**26 – 30 March, 2015**



## **REPORT**

**Director**

**Professor Kunwar Mohammad Yusuf Amin**

MBBS, MD (Pharmacology)  
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**Organizing Secretary**

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**Organizer**

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Faculty of Unani Medicine  
Aligarh Muslim University  
Aligarh-(202002), INDIA.

**Co-Sponsor**

Centre for Studies and Research (CSR)  
Hyderabad, INDIA.

## **REPORT**

### **“Fundamental Issues in Knowledge and its Acquisition (FIKA)”**

**26 – 30 March, 2015**

A ground-breaking, India level Workshop on ‘Fundamental Issues in Knowledge and its Acquisition (FIKA)’, was held in Aligarh Muslim University on 26 – 30 March 2015. It presented and discussed a critique and plan of rectification of contemporary Learning, particularly Modern Science that would ensure both the carrying- ahead of the science-driven high standard of life, as well as, the solution of the multifarious crises of environment, civilization and Meaning, besetting this process.

The Workshop was attended by faculty members, doctoral scholars and post-graduate students from a wide range of disciplines: Philosophy, Islamic Studies, Psychology, History, Law, English, Education, Mass Communication, Islamic Studies, Unani Medicine, Western Medicine, Physics etc.

The Workshop centre-staged the scheme of Integral Reality: Transcendental, Supra-Material and Physical and the corresponding scheme of Integral Learning: Metaphysics, Cosmology and Sciences. It then identified the place of various Disciplines of the Modern and Traditional streams, within these schemes of Reality and Learning, to characterize the strengths and limitations of each discipline, and the transformations needed for maximizing the strengths and redressing the limitations. (The Resolutions adopted at the Workshop are enclosed as Attachment.)

At the specific level, the Workshop drew upon the experience of comparative practice and theory of Unani Medicine and Western Medicine and the study of Islamic Civilization by the method of Shah Waliullah and Modern Social and Human Sciences, in Islamic Studies. At the basic level it drew upon expressions of the Islamic Tradition in the Indo-Pak Subcontinent from Shah Waliullah onwards. Another basic input is the restatement of Traditional Philosophy: Islamic, Hindu, Buddhist, Neo-platonic, Christian/Scholastic and Far Eastern, occurring in the 20<sup>th</sup> century.

The equal focus on Modern and Traditional Learning at the Aligarh Muslim University and by the Indian Society and State, such as, the promotion of Ayurveda and Unani Medicine, provides the basic cultural and academic matrix for developing Integral

Learning. The Workshop was an attempt at compiling and developing the fundamental issues in this process, oriented to practical applications of discipline formulation and academic research.

A well-defined multistep Follow-up of the Workshop was announced at the Valedictory Function.

We will be happy to supply any other information required by you.

**Director**

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**Vice Chancellor of Aligarh Muslim University (AMU), (Retd.) Gen. Zameeruddin Shah, (fourth from left) presiding over the Inaugural Function**



**Inaugural Function : A view of the audience**



**Prof. Kunwar Mohammad Yusuf Amin**  
Director, FIKA



**Prof. M. Rafat**  
Jamia Millia Islamia, New Delhi  
Guest of Honor



**Dr. Abdul Majid Khan**  
Organizing Secretary, FIKA



**Prof. Abdur Raheem Kidwai (Director, Academic Staff College, AMU) presiding over the Valedictory Function**  
L To R → **Dr. Abdul Majid Khan (Organizing Secretary, FIKA); Prof. Abdur Raheem Kidwai (Director, Academic Staff College, AMU); Dr. Javed Zafar (Centre for Studies and Research, Hyderabad); Prof. Kunwar Mohammad Yusuf Amin (Director, FIKA)**